

Evidence 5.4.1 Outcome and Impact Measures

| Outcome/Impact | Data Source | Analysis of Trends | Comparisons with Benchmarks | Corresponding Resource Allocations | Future Direction |
|--|--|--|--|---|--|
| 1. P-12 student learning / development | <ul style="list-style-type: none"> Professional Growth and Effectiveness System (PGES) Data from selected school district partners. | <p>Discussion in Standard 4.1</p> <p>Evidence 4.1.4; 4.1.5</p> | <p>Discussion in Standard 4</p> <p>Evidence 4.1.4; 4.1.5</p> | Associate Dean Responsibilities-identify program completers hired by school district partners; collaborate with partners to send teaching effectiveness and student learning data | Current data indicates EPP program completers are successful teachers who are positively impacting P-12 student learning and development through their first 3 years of teaching. EPP will continue to monitor and work with school district partners. |
| 2. Observations of teaching effectiveness | <ul style="list-style-type: none"> Professional Growth and Effectiveness System (PGES) Data from selected school district partners. Kentucky Teacher Internship Program (KTIP) pass rates | <p>Discussion in Standard 4.2</p> <p>Evidence 4.1.4; 4.1.5</p> | <p>Discussion in Standard 4</p> <p>Evidence 4.1.4; 4.1.5</p> | Associate Dean Responsibilities-identify program completers hired by school district partners; collaborate with partners to send teaching effectiveness and student learning data | Current data indicates EPP program completers are successful teachers who are positively impacting P-12 student learning and development through their first 3 years of teaching; will continue to monitor and work with school district partners |
| 3. Employer satisfaction and completer persistence | <ul style="list-style-type: none"> NKU Principal Survey Kentucky Center for Education and Workforce Statistics (KCEWS) reports | <p>Discussion in Standard 4.3</p> <p>Evidence 4.3.1</p> | <p>Discussion in Standard 4</p> <p>Evidence 4.3.1</p> | Associate Dean Responsibilities- send annual survey to principals who have hired EPP program completers | Current data indicates employers are satisfied with the quality of EPP program completers; will continue to monitor |
| 4. Completer satisfaction | <ul style="list-style-type: none"> Alumni Surveys Kentucky Education Profession Standards Board (EPSB) New Teacher Survey | <p>Discussion in Standard 4.4</p> <p>Evidence 4.3.1</p> | <p>Discussion in Standard 4</p> <p>Evidence 4.3.1</p> | Associate Dean Responsibilities- work with IR to send 1 year alumni survey; send 3 year alumni survey to program completers | Current data indicates program completers are satisfied with the quality of EPP program; will continue to monitor |
| 5. Completer/ graduation rate | <ul style="list-style-type: none"> NKU College of Education & Human Services Director of Advising | Evidence 3.4.4 | Evidence 3.4.4 | Associate Dean Responsibilities- work with Director of Advising Center to determine graduation rate for candidates admitted each semester | Current data indicates close to a 100% graduation rate once candidates have been admitted to an education program; will continue to monitor |
| 6. Licensure rate | <ul style="list-style-type: none"> NKU College of Education & Human Services Director of Advising Kentucky Center for Education and Workforce Statistics (KCEWS) | Evidence 5.4.2 | Evidence 5.4.2 | Associate Dean Responsibilities- work with Director of Advising Center to determine graduation rate for candidates admitted each semester | Current data indicates a large percentage of program completers apply for teacher certification; will continue to monitor and work with program completers |
| 7. Employment rate | <ul style="list-style-type: none"> Kentucky Education Profession Standards Board (EPSB) website Kentucky Teacher Internship Program (KTIP) Associate Dean – personal communication with graduates | Evidence 4.1.6 | Evidence 4.1.6 | Associate Dean Responsibilities – work with NKU Institutional Research; review KTIP data; communicate with program completers | Current data indicates EPP locates approximately 60% of program completers; will continue to strive to locate more completers each semester |
| 8. Consumer information, including student loan default rate | <p>Northern Kentucky University</p> <ul style="list-style-type: none"> Financial Aid office Registrar’s website Student Account Services | Evidence 5.4.3 | Evidence 5.4.3 | Associate Dean Responsibilities- work with Financial Aid, Registrar, and Bursar Offices | Current data indicates a student loan default rate for education candidates is lower than the institution rate; will continue to monitor |

